Student Name	Middle School	Parent Signature	



Directions (Read First):

First, check off 1 box from each area (English, Social Studies, Science, Health and PE, and Math). Next, add up how many courses you have selected on the first page. Some boxes include more than one course. Example: Foundations of Math 1 & Math 1 are two courses. On the second page, for your remaining courses, choose electives from any of the areas. You should select 8 courses total including both your core subject area courses and electives. Lastly, choose 4 alternate electives. All alternate electives must be different from your primary course selections!

Core Subject Area Options

core subject i	Alea Options	
English/Language Arts (Choose 1)	Math (Choose 1 or 2)	
English I	If your child is currently in 8th Grade Math:	
Honors English I	Foundations of Math 1 (Fall) & Math 1 (Spring) (2 courses)	
Social Studies (Choose 1)	 For students who made lower than a B in 8th grade Math or a D or lower in Math 1 in the 	
World History	8 th grade.	
Honors World History	 Math 1 Student maintained a low B or C in 7th and8th grade Math and does not wish to pursue Honor 	
AP World History		
Students <u>must have</u> a 90 or higher in their 8 th grade curriculum, level IV or V in their Reading EOC, <u>or</u> teacher recommendation in order to take AP World History)	Math I ☐ Math 1 Honors • Student maintained high B's or A's in 7th and 8th grade Math.	
Science (Choose 1)	If your child is currently in Math 1:	
Earth Science	☐ Math Plus Honors (Fall) and Honors Math 2 (Spring) (2 courses)	
Honors Earth Science Honors Biology	 For students who made a low B or below in Math 1 in middle school 	
(Student must be registering for Math II (H) <u>AND</u> English I (Honors) in order to take Biology Honors.)	☐ Math 2 ☐ Math 2 Honors	
Health and PE (Required)	• For students who made an A or high B in Math 1	
Healthful Living Honors	If your child is currently in Math 2:	
*All 9 th graders are required to take Healthful	☐ Math 3	
Living, unless of conflict.	☐ Math 3 Honors	
	• For students who made an A or high B in Math 2	

^{*}Please note that students may repeat a high school course taken in middle school if the student does not feel that they have truly mastered the curriculum.

Elective Options

<u>Fine Arts Electives</u>	CTE Electives	
Band Beginning (2 courses, yearlong)	Adobe Visual Design THonors	
Modern Dance Beginning	Adobe Video Design THonors	
Technical Theatre Beginning	Animal Science I Honors	
☐ Theatre Arts Beginning	Apparel Development I	
☐ Visual Arts Beginning	Business Essentials	
Vocal Music Chorus (2 courses, yearlong)	Entrepreneurship I Honors	
	Fashion Merchandising	
Academic Electives	Food and Nutrition I	
African American Literature	Health Science I Honors	
African American Literature Honors	☐ Interior Design Fundamentals	
African American Studies	☐ Introduction to Computer Science	
African American Studies Honors	☐ Marketing	
AP Human Geography (the same	☐ Microsoft Excel Honors	
eligibility requirements as AP World History	☐ Microsoft Word and PowerPoint Honors	
apply)	☐ Python Programming I	
Astronomy Honors (prerequisite-Earth Science)	☐ Sport and Event Marketing	
Creative Writing I	Technology Engineering and Design	
Creative Writing I Honors		
☐ Introduction to Communication and Mass Media		
Psychology Honors		
Speech I	Alternate Elective Choices	
Speech I Honors	 Please consider your alternates as just as important as your primary electives- you 	
World Language Electives	are likely to end up with at least one	
French I French II	alternate.	
	 Do not select the same courses for Alternates as you did for Primary! You must select 4 alternate courses for your registration to be complete. 	
☐ Spanish I (Priority for placement is given to upperclassmen so there is a distinct possibility you may not get this selection.)		
Spanish II (*Must have earned high school	,	
credit for Spanish I in 7 th or 8 th grade to take this course)	1	
Spanish Heritage I**	2	
	_	
Spanish Heritage II** (Honors) **This course is designed for native or heritage	3	
Spanish speakers; students must be able to speak and comprehend conversational Spanish.	4	