# GARNER MAGNET HIGH SCHOOL

# Rising FRESHMEN Course Requests | 2024-25



Student Full Name:

Signature/Date

Directions: Students must request 8 PRIMARY courses – one course from each box (1-8) – and mark with a checkmark ( ). Students must also indicate 5 ALTERNATE requests – one course from box 2 and two courses each from boxes 6. Alternate requests will be assigned if primary electives are not available. NOTE: Course availability is subject to change based on student requests and scheduling restrictions.



Due to IB-MYP programming, all incoming Garner Magnet High School freshman must register for one

 ${\it credit\ in\ each\ of\ the\ following:}$ 

1. ENGLISH

2. FOREIGN LANGUAGE

3. SOCIAL STUDIES

4. SCIENCE

5. MATHEMATICS

6. FINE ARTS\*

7. DESIGN/CTE\*

8. Physical Education

### Typical 9th grade MYP Schedule

Language and Literature (English) – academic or honors

• Language Acquisition – Arabic, Chinese, French, or Spanish

Individuals and Societies – Civic Literacy (academic or honors)

Mathematics – NC Math 1, 2, or 3

Science – Earth Science (academic or honors)

Fine Arts – any grade appropriate Fine Arts course

Design/CTE – any grade appropriate Design/CTE course

Health and Physical Education – Healthful Living

Either the CTE **OR** Fine Arts course may be replaced with a **support math course**, a **literacy course** and/or **Curriculum Assistance** as recommended by individual educational needs. **FRESHMEN may not register for more than one PE, CTE, or Fine Arts course**.

### 1. MYP LANGUAGE AND LITERATURE (ENGLISH)

English I

**English I Honors** 

## 2. MYP LANGUAGE Acquisition (Foreign Language)

## Arabic

Arabic I

## **Chinese**

Chinese I

Chinese II

## <u>French</u>

French I

French II

### **Spanish**

Spanish I

Spanish II

Spanish Heritage I

Spanish Heritage II Honors

## 3. MYP INDIVIDUALS AND SOCIETIES (SOCIAL STUDIES)

Civic Literacy

Civic Literacy Honors

AP U.S. Government and Politics

## 4. MYP SCIENCE

Earth/Environmental Science
Earth/Environmental Science Honors
AP Environmental Science

## 5. MYP MATHEMATICS

Foundations of Math 1 / NC Math 1 (2 credits)

NC Math 1

NC Math 1 Honors

NC Math 2 Honors

NC Math 3 Honors

## 6. MYP FINE ARTS

Dance

Instrumental Music: Band.
Instrumental Music: Orchestra

Speech I

Technical Theatre (TAS)

Theater Arts Visual Arts

Vocal Music

Music Appreciation

## 7. MYP DESIGN (CAREER AND TECHNICAL EDUCATION)

Animal Science I (ANSC1)

Apparel and Textile Production (ATPR1)

Automotive Service Fundamentals (AUTO0)

Child Development (EACH1)

Computer Science I (CSPR1)

Food and Nutrition I (FONU1)

Foundations of Health Science

Project Management I Horticulture I (PLSV1)

JROTC I

Public Safety I (PSPW1)

Sport and Event Marketing (MMGT1)

Technical Theater (TAS)

Technology Engineering & Design (TEND1) CP

## 8. MYP HEALTH AND PHYSICAL EDUCATION

Healthful Living Healthful Living Honors

# Suggested Course Sequencing to Prepare for IBCP/IBDP Programmes

9 <sup>th</sup> Grade 10 <sup>th</sup> Grade	9 <sup>th</sup> Grade 10 <sup>th</sup> Grade
1. English I	1. English II
2. World Language	2. World Language
3. Civic Literacy	3. Economics and Personal Finance
4. Earth/Environmental Science	4. Biology
5. NC Math 1, 2, or 3	5. NC Math 2, and/or 3 or 4 (Math 3 is required for IB Diploma Programme)
6. Fine Arts Course	6. Fine Arts Course
7. Design (CTE) Course	7. Design (CTE) Course*
8. Healthful Living	8. CP/DP Preparatory Elective*
OTHER RECOMMENDATIONS FOR ANTICIPATED CP CANDIDATES  • 2.5+ unweighted GPA  • Interest in career field associated with one of the Career-related studies  • Engineering: Engineer, Architect, etc.  • Health Science: Doctor, Nurse, Dental Hygienist, Pharmacy Tech, etc.	OTHER RECOMMENDATIONS FOR ANTICIPATED DP CANDIDATES  • 3.0+ unweighted GPA  • Consistent presence on A/B Honor  • Honors courses when available
☐ I AM INTERESTED IN PURSUING THE IB CAREER-RELATED PROGRAMME	☐ I AM INTERESTED IN PURSUING THE IB DIPLOMA PROGRAMME DURING MY
DURING MY $11^{\text{th}}$ and $12^{\text{th}}$ grade years.	11 <sup>™</sup> AND 12 <sup>™</sup> GRADE YEARS.
(PLEASE CHECK BOX)	(PLEASE CHECK BOX)
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## CHARACTERISTICS OF A SUCCESSFUL IB CAREER-RELATED OR DIPLOMA CANDIDATE

- strong organizational skills,
- consistent study habits,
- the ability to work independently,
- persistence in the face of challenges, and
- high level of interest and commitment.

While students can expect to spend time outsides of class reading, preparing assignments, and writing papers, an organized student will still have plenty of time for extra-curricular interests and activities.